



# EYFS Questionnaire Feedback

Dear Parents,

Thank you for your time in completing the EYFS Induction questionnaire. Your constructive comments are appreciated. See below a breakdown of the 33 responses received.

<u>How would you describe the atmosphere of welcome you receive at the school?</u>	Strongly Agree & Agree	94%	Adequate	6%	Poor	0%
<u>How friendly are the staff when meeting and returning the children to you?</u>	Strongly Agree & Agree	91%	Adequate	9%	Poor	0%
<u>How well have your child's needs been accommodated by school?</u>	Strongly Agree & Agree	94%	Adequate	6%	Poor	0%
<u>How good has communication between you and school been, to date?</u>	Strongly Agree & Agree	91%	Adequate	6%	Poor	3%
<u>How useful was the Induction pack and how useful were the meetings attended to date?</u>	Strongly Agree & Agree	82%	Adequate	18%	Poor	0%
<u>How happy is/are your child/ren to come to school?</u>	Strongly Agree & Agree	100%	Adequate	0%	Poor	0%

"Our daughter loves coming to Nursery and has developed good relationships with the other children and staff"

"My son leaves school every day in a wonderful mood...I love to hear the things he is learning and he recites his prayers that he is learning daily"

"The online information was really helpful. It was good to see the videos and pictures and share them with my child"

"My child has settled well into Nursery, due to the helpful staff he has around him. He is happy to go to school, and comes home tired- so I know he has had a good day"

"The class page is useful for things that working parents might miss, face to face. It is useful to have. Thank you"

"We are very happy with how the first term has gone, my child is already showing how comfortable he is and learning so much, Thank you"

"My child seems to adore his teachers and I have noticed that he leaves school, every day, in a wonderful mood"

"My child has come on so much with her learning since starting in Reception which is testament to the teaching and I couldn't be more pleased"

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Please find a flavour of your constructive points and our responses. Again, we thank you for taking the time to help us to see things from "parents' eyes". Finally, my thanks to Mrs Smith, EYFS Lead and AHT, for preparing this document, after SLT discussion to acknowledge next steps for us.

<u>Comment</u>	<u>What are the next steps for us?</u>
<p>"We needed more information on what the nursery school uniform was before starting, not clear on induction pack or website.</p> <p>Our initial meet with the teach i didn't know how to use teams so only had a couple of minutes.</p> <p>"I feel that it would have been lovely if we could have had an earlier check in or opportunity to speak with teachers." I would have really appreciated maybe even a settling in phone call."</p> <p>"...it would be nice to have a feedback from their teachers how well they gone through their day.."</p> <p>"I understand it was a difficult induction year with the COVID situation. A few settling in half days before 28th September would have been useful. Thank you for all of the hard work settling the children in.</p> <p>"Start date was too late, children missed out on education and the chance to become familiar with the environment and staff."</p> <p>"...we found the 3-and-a-half-week delay in starting was hard to manage"</p> <p>"I understand times are different but Reception are fortunate to have a separate entrance and as the weather worsens over winter I don't believe it to be necessary for 5 year olds to be standing in wind and rain for 10/ 15 minutes.</p>	<p>Sorry you could not find it. For your reference, it is on the website under <i>useful information - uniforms</i>. It is also in the <i>School Prospectus</i>, available under useful information.</p> <p>We need to keep to a timetable to ensure that other parents are not kept waiting, unnecessarily, However, please know that you can always schedule another appointment. Our door (virtually and in reality) is always open.</p> <p>Good idea for the future. In non Covid times, it would have been much easier to have achieved. Thankyou.</p> <p>A great idea - easy to incorporate for next year, thanks!</p> <p>We agree with you. In normal circumstances, EYFS at St Mary's are always in by 18<sup>th</sup> September at the latest. This year, there was a co-ordinated response from Walsall Catholic Cluster Schools, which recognised the need to settle one group of children firmly, before introducing another. 180 children were brought in first- the smaller group of 53 younger children were then welcomed. Safety came first, unfortunately this year. Thank you for your perseverance.</p> <p>Thank you-our aim is to reduce waiting to no more than 5-7 minutes for Reception siblings- similar to waiting times on the playground each evening, prior to Lockdown. Reception staggered starts and finishes are necessary to allow for Year 3 using an entrance very close to the Reception door. Social distancing could not be maintained with two differing bubbles congregating in the same space at the same time. Standing around will be reduced wherever possible and we will renegotiate start times again, after Christmas.</p>

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As the youngest pupils in the school with a separate entrance I find it difficult to understand why they are the last ones in on a morning"

Many children were used to full time school and so didn't need a delayed start. Perhaps there are other reasons for this, however these were not communicated.

The Nursery hours are simply calculated differently, nationally. .30 hour provision is calculated as 9.05am-3.05pm; 6 hours provision per day, here at SMA. The Nursery setting is also used as Breakfast Club and therefore requires time to be cleaned down before the Nursery children enter, in line with Co Vid risk Assessments. Thank you for your patience.

We will continue to make sure our communication is the best it can be. It was useful early on, when the error re timings was shared - we quickly changed it. So thank you. There will, however, always be points which parents find hard to accept; we respect that. We ask that you trust us to manage a "best fit" inclusive response for all children, within the whole school setting, from their many different starting points.