

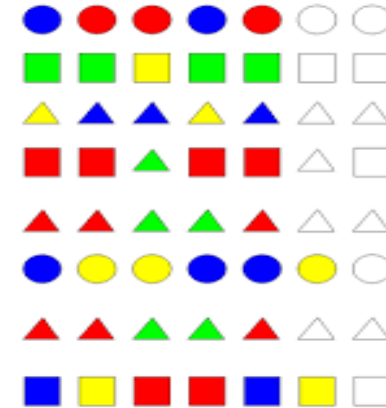
Reception Spring Term Numeracy KKO



Numerical Pattern

- Continue, copy and create repeating patterns

Complete the patterns 3



- Compare objects (size, length, weight, capacity) and begin to use the correct vocabulary to describe size, length, weight and capacity.

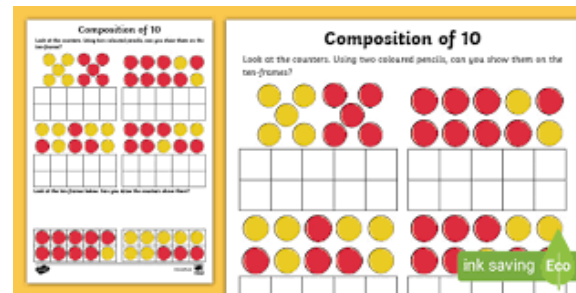
Tall Long Wide
Short Thin

Number

- Counting 1-20 and in 10;s to 100
- Beginning to recognise these numbers sometimes using a number line/100 square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- Begin to recognise the composition of 10 – how we can make 10 different ways



- Know one more and one less than a given number

Key Vocabulary

- Fewer than
- Less
- More
- Equal
- Add
- Take away

Look at these sites at home-

- <https://www.topmarks.co.uk/early-years/lets-compare>
- <https://pbskids.org/arthur/games/planet-pal>
- <https://www.ictgames.com/mobilePage/hundredsq/index.html>

Problem solving

Which shape is in the middle?



Which worm is the longest?

