

## Eloquent and Truthful

Pupils are growing to be eloquent and truthful in what they say of themselves, the relations between people, and the world.

### What does this mean?

Catholic schools help their pupils grow by developing an eloquent language which they can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be truthful in the way they represent themselves and speak about the world.

### Pray it



#### Linking Eloquent and Truthful to prayers of the Church and Liturgical Season.

##### Prayer suggestions and activities: -

- New Beginnings: In the year ahead, pray to grow in knowledge and understanding of ourselves and others, for the world we live in, and to deepen our relationship with God.
- Season of Creation: Pray for Creation, that the people of the world become true stewards of God's creation.
- Birthday of Our Lady: Pray the Magnificat on the Diocesan Feast Day September 8. Explore how she eloquently expresses truth.
- Education Sunday: September 12, the theme this year is 'A word in Season'. Resources can be found [www.cte.org.uk/educationsunday2021](http://www.cte.org.uk/educationsunday2021)
- Harvest: Write prayers of thanksgiving for the food we grow and eat especially on day of prayer for the Thanksgiving of the Harvest September 26.
- Family Fast Day: October 1 Pray for the work of CAFOD. May they help improve relations between people in the spirit of open dialogue.
- Month of the Rosary: Pray the Mission Together Rosary for each continent. <https://missio.org.uk/pray2/mission-rosary/>

### Explore it



#### Linking Eloquent and Truthful to scripture, meaning and teachings of the Church, Pope Francis and the Saints.

##### Scripture to Explore: -

- Season of Creation: Genesis 1 & 2. Explore the story of creation and the creation of human beings.
- Psalms of creation (8, 19, 29, 33, 104, 146),

##### Activities and Questions: -

- New Beginnings: Explore the life of St Thérèse of Lisieux especially her eloquence in how to serve God and each other. <https://missiontogether.org.uk/calendar/little-way-week/>
- Season of Creation: October 4 is the feast of St. Francis of Assisi. How did he express the virtues in his Canticle of Creation? <http://www.allcreation.org/home/stfrancis-canticle>
- Season of Creation: Explore the Encyclical Laudato Si' using the CAFOD resources. <https://cafod.org.uk/Education/Primary-teaching-resources/Laudato-Si-for-children>
- Season of Creation: Explore Litanies of Praise & Thanksgiving.
- Birthday of Our Lady: Explore the Rosary <https://www.youtube.com/watch?v=GuT7HI7ZvA>
- St. Jerome: Explore the life of St. Jerome.
- St. Jerome: As we approach the final months of 'The God who Speaks' campaign, choose a Bible passage that inspires you.

### Live it



#### Linking Eloquent and Truthful to the way we can choose to live our lives to serve God and to serve others.

##### Activities and challenges: -

- New Beginnings: Consider daily habits and the impact they may have on yourself, others and the world. How can you make small changes to your daily routine?
- Education Sunday: Thank a teacher / parent for a skill you have learnt this term.
- Season of Creation: Go out on a nature walk, find items that children wish to place on the prayer table. Hold a creation prayer service outside. Find images that inspire awe and wonder of creation. See 'Picture It' box below.
- Family Fast Day: Participate in and fundraise for the CAFOD fundraising initiative Family Fast Day. Hold a debate, petition local MPs about issues of food poverty in Britain and around the world.
- Harvest: Collect for a local foodbank.
- St. Jerome: Explore 'Bible Journaling' <https://www.biblesociety.org.uk/explore-the-bible/bible-articles/12-ways-to-kickstart-your-bible-journaling-habit/>
- Month of the Rosary: Teach another person about the Rosary.

### Sunday Gospels to Explore

#### Gospels reflective of Eloquent and Truthful highlighted

- |                                      |  |
|--------------------------------------|--|
| 5 September Mark 7:31-37             | He makes the deaf hear and the dumb speak.                               |
| 12 September Mark 8:27-35            | The Son of Man is destined to suffer grievously.                         |
| 19 September Mark 9:30-37            | Anyone who welcomes one of these little children in my name welcomes me. |
| 26 September Mark 9:38-43, 45, 47-48 | Do not stop anyone from working a miracle in my name.                    |
| 3 October Mark 10:2-12               | What God has united, man must not divide.                                |
| 10 October Mark 10:17-27             | Give everything you own to the poor, and follow me.                      |
| 17 October Mark 10:42-45             | The Son of Man came to give his life as a ransom for many.               |

### Sing it

#### Linking Eloquent and Truthful to traditional and contemporary music.

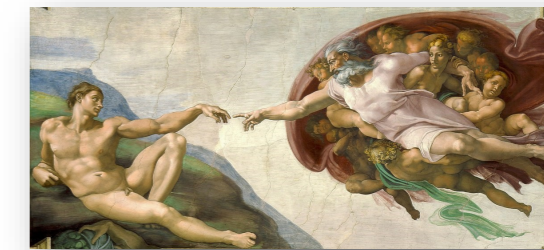
- Oh the word of my Lord, deep within my being: Damian Lundy
- Spirit of the living God fall afresh on me: Daniel Iverson
- I will offer up my life: Matt Redman
- Give thanks: Henry Smith
- Thank you for giving me this morning: Martin Gotthard Schneider
- Laudato Si': Damian Lundy
- If I were a butterfly: Brian Howard
- Over all the Earth: Brenton Brown
- Morning has broken: Eleanor Farjeon



Further explore Eloquent & Truthful by reading The Jesuit Publication found; [http://jesuitinstitute.org/Pages/JPP/JPP%20Birmingham/JPP%20Booklet%20Birmingham%20\(2017\).pdf](http://jesuitinstitute.org/Pages/JPP/JPP%20Birmingham/JPP%20Booklet%20Birmingham%20(2017).pdf)

### Picture It

#### Linking Eloquent and Truthful to artwork.



The Creation of Adam: Michelangelo

- Explore the painting and the meaning behind the imagery. [https://resource.download.wjec.co.uk/vtc/2015-16/15-16\\_54/eng/Unit%201/RSC\\_10.html](https://resource.download.wjec.co.uk/vtc/2015-16/15-16_54/eng/Unit%201/RSC_10.html)
- Represent a part of creation that inspires you. This could be through different mediums, for example, make a collage, taking photos, drawing or painting.
- Explore the National Geographic photo of the day. <https://www.nationalgeographic.co.uk/photo-of-day?image=screenshot-2021-06-23-at-09.52.31>
- Explore NASA's pictures and discuss the wonder of creation. <https://www.nasa.gov/multimedia/imagegallery/iotd.html>