





Knowledge Organiser - Year 1 Unit 3



Musical Spotlight: Exploring Sounds

Social Question: How Does Music Make the World a Better Place?

Name:

Class:

| Understanding Music | Improvise Together | Listen and Respond |
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| Let's find and keep a steady beat. | Keep a steady beat when improvising. | Listen carefully and copy back the actions. |
| Play or clap simple rhythmic patterns using long and short sounds. | Clap four-beat rhythms, creating long and short sounds. | Respond to the questions, thinking about the music. |
| Respond to different high and low pitches.  | Improvise using one, two or three notes, using F, G and A.   F G A How many notes did you improvise with? | Enjoy some 'Did You Know?' facts about the song.  |

| SONG 1 If You're Happy And You Know It Style: Pop | SONG 2 Sing Me A Song Style: Waltz | SONG 3 Sparkle Style: Pop | SONG 4 Rhythm In The Way We Walk Style: Reggae | SONG 5 Big Bear Funk Style: Funk | SONG 6 Baby Elephant Style: Lullaby |
|---|---|--|--|--|--|
| <p>Vocal Sing clearly and rhythmically with the Pop backing track.</p> <p>Did you think of some actions to go with the song? What were they?</p> | <p>Vocal Sing a melody that travels up and down (ascending and descending) in leaps and steps.</p> <p>Instrumental Which part did you play? </p> <p>Part 1: F, G, A Part 2: F, G</p> <p>Improvise/Compose Which notes or symbols did you improvise and/or compose with?</p> | <p>Vocal Sing clearly and rhythmically with the Pop backing track.</p> <p>What did the lyrics mean to you? What was your favourite line in the song?</p> <p>Did you think of some actions to go with the song? What were they?</p> <p>Compose Which notes or symbols did you compose with?</p> | <p>Vocal Sing a melody that has long and short rhythms, and high and low sounds.</p> <p>Did you move your feet with the beat?</p> | <p>Vocal Sing clearly and rhythmically with the Funk backing track.</p> <p>Did it make you want to dance?</p> <p>Instrumental Which part did you play? </p> <p>Part 1: C, D, A Part 2: C, D</p> <p>Improvise/Compose Which notes or symbols did you improvise and/or compose with?</p> | <p>Vocal Sing a song with five beats in a bar.</p> <p>Did you count five beats?</p> <p>Did you stand nicely when performing the song?</p> <p>Perform Which songs did you perform?</p> <p>Which was your favourite?</p> |