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| **Focus** | **Completed**  **Evidenced located** | |
| ***Class rules***  Why do we have rules?  What British Value do rules link to?  What are our three key words that we need to be?  When you are behaving well, how do you know? | Class Rules in Tapestry  Yr 1 - “We have to kind safe and responsible, we need to make everyone feel safe and happy. We have to listen to be responsible and pay attention – rules make it fair. Jesus told us to be kind and help everyone.”  Yr 2 “We need rules to be safe – rules are everywhere.” Jesus told us to love everyone – we have to follow this rule.  Yr 3 “ We need to be safe kind and responsible, we have to love everyone and never give up to show good behaviour to inspire others – we need everyone to feel safe”  “If Jesus gave us a rule it would be to love everyone because love spreads. Our school is a place where everyone feels safe, loved and helped. We are all trying to be saints but if we do something wrong then we are forgiven and have to try again – we feel protected and are guided.”  Yr 4 “ It is about the rule of law – We have to be kind safe a responsible – we have to be loving to others and good role models so that we make people do the right thing too”  Yr 5 “ We have class rules to be safe, kind and responsible so everyone can learn well. If we are good this spreads and we get respect and kindness back.  Jesus wants us to look after his world so it is a safe place he wants us to try to be like him. Our school is like a home of faith, we think of others, learn more about Jesus and we respect everyone. We are all forgiven when we do something wrong, it is like a shield of love”  Yr 6: Safe kind and responsible – kind by helping others and being kind by showing mutual respect and love to one another. We are all equal so Jesus wants us to remember we are all part of God’s family. | |
| ***Child Protection Policy Who are our trusted adults?*** | Trusted adults – all pupils listed teachers, parents and lunch time supervisors as trusted adults.  “We have to tell an adult if we are upset so they can help us”  “If we are bullied a teacher will help us and stop it if we tell them.”  “ If something happens online we can tell a trusted adult and they will help us”  “Our trusted adults will protect us” | |
| ***Class Saints***-  Who is your class saint?  Why do they inspire you? | **Yr1** – St Francis – “He was kind, he helped the poor and told everyone to be like Jesus” “We have to help the poor and look after God’s world – we pick up the litter.”  **Yr 2**- St Bernadette- she was truthful, she prayed to God and trusted in God – we have to trust God and pray too.  **Yr 3** St Therese of Liseux**-** she never gave up, she was a nun and prayed to Jesus. We donate to charity, we help people and show them love. We never give up.  **Yr 4 –** St Anthony of Padua **–** he was a priest and he is patron saint of lost things.  **Yr 5** - Joan of Arc – she was faithfilled and stood up for what she believed - we need to not give up when things are difficult or if we see something that is wrong stand up for what we believe – when someone is being unkind, tell them to stop or tell a teacher”  **Yr 6 – St Padre Pio,** he was dedicated to God and was a priest, he was patron saint of anxiety and stress. | |
| ***Wellbeing*** | All pupils could identify the colours that related to the zones of regulation.  Consistent strategies discussed were breathing, talking to an adult, getting some fresh air or exercise, having a drink. | |
| ***Ten Ten resources*** – What have learned in RSHE lessons? | Evidence of :   * Yr 1 / Yr 2 – Let the children come to me – links made to being welcoming and including others in games and play. * Yr 2 – Bodies and I am unique. * Yr 3 – Saying Sorry and Good relationships * Yr 4 – We don’t have to be the same and respecting our bodies. * Yr 5 - Calming of the Storm – having faith in difficult situations. | |
| ***Online Safety***.  Acceptable Use Policy –   * Revise SMART rules – display these on Wellbeing display * What did you learn from Street Teams? | Yr 1 – Good understanding of what to do to keep safe – tell and adult, check with an adult before downloading, do not share address or password, don’t talk to people don’t know.  Yr 4  Acceptable use policy signed and in Tapestry. Talked about acceptable use policy – we have to use kind words, be safe , kind and responsible, don’t befriend someone don’t know, use the internet for what you have been told, do not go off task, don’t send inappropriate things ( pictures, texts)  Tell an adult if you are worried.  Yr 3  Don’t send inappropriate pictures or to people you don’t know  Keep passwords and details safe  Don’t play with strangers on line or meet up with someone who have met online  Don’t play online for too long , it is not healthy for your brain.  Yr 2  Keep information to self and don’t share passwords. Only go on games parents have said you can.  Yr 5  Don’t give details to anyone  Street Teams – we were told tips to stay safe on the street  Don’t play games that are over our age – age limits are for a reason!”  Yr 6  If any one sends a message that is unkind, don’t respond, screenshot and tell an adult.  Street Teams – we were told that ages of apps is for a reason so make sure you are not on apps that are not appropriate. | |
| ***British Values –***  *What are British values?*  *How do we show these?* | Yr 1 – talked about rules and being kind to others but were not secure with titles –  Yr 2 – described Rule of Law and Mutual respect – but needed prompting to name.  Yr 3 – named the British Values but were needing to be prompted  Yr 4 – named all and were able to describe an example for each – democracy- giving people a voice , rule of law – following rules to be safe and fair, mutual respect – remembering to be kind to everyone – individual liberty – respecting people for their choice eg if they don’t want to play or don’t like something you do you have to respect this.  Yr 5 – named the British values – examples given – Democracy – voting , giving everyone a voice – we voted for School Council  Mutual Respect – we are all special and we need to treat everyone kindly.  Individual Liberty – accepting people have different interests to me and show respect for this. | |
| ***Gospel Values and Catholic Social Teaching***  Gospel values for Autumn Half Term are **Curious and Active**  Catholic Social Teaching words for this half term are : **Human Dignity** and **Subsidiarity.**  What do these words mean, how do we show these in our daily life? | Curious and active – evidence in all tapestry books.  Yr 1 – recalled story of Good Samaritan and talked about how they will help someone if they are upset or fall over  Yr 2 – talked about noticing when people need help and doing something – linked this again to the story of Good Samaritan – “When someone is sad and lonely we help them”  Yr 3 – We are curious when we see things that need doing and help – we are donating food to the food bank and having oaty biscuits for the poor in 17 poorest countries.  Yr 4 – We donate to charity and raise money for CAFOD. We pick up litter to take care of God’s world.  Yr 5 – Curious and Active – Noticing others and doing something – we donate food to the food bank and pick up litter when we see it on the floor.  CST -  Yr 1 – “Luc – we have to treat everyone special, we have to look after God’s world and pick up litter.  Yr 2 –. We have to pick up litter and try not to waste paper so we don’t have to cut down trees. We should recycle plastic.  Yr 3 – Human Dignity – we are all special - we have to look after everyone and include everyone. We are all different but all equal and we have to respect everyone’d differences.  Stewardship – we have to look after God’s world – we turn the lights out, pick up litter, recycle paper and plastics – like St Francis because he looked after God’s world.  Yr 4 - Human Dignity – we have to be respectful to everyone – everyone is special  Yr 5 – Human Dignity - we care about everyone, like our Mission Statement because every one is special. | |
| ***Mission Statement***  What does Mission Statement mean – how do we show this in our actions around school? | All pupils could say mission statement and describe what this means to them –  “We have to see everyone like Jesus”  “ We are all Jesus in disguise”  “ We have to treat people like Jesus would treat us” | |
| Findings | Action | Impact |
| * Secure knowledge across the school for all aspects. * Work clearly evidenced which allows pupils to be able to talk confidently about what they have learned and how can apply to life. * Beautiful presentation in all Tapestry books and a real sense of pride is clear when pupils are talking about them   Thank you all | * Children in KS2 all can name British Values but please continue to reinforce and highlight in real life situations so they make the links more strongly. * Continue to give examples of CST as appropriate to embed. * Please add evidence of a prayer service that you have shared as a class in Tapestry books * Please add examples off Gospel responses that are completed * Talk to pupils about what saving for with their £5 vouchers, some classes are not sure. * If Ten Ten lessons have not been covered in induction week , please ensure all completed and evidenced before the end of Autumn Term. | Tapestry books will be reviewed again week beginning 18th November |