

P.E / Sports Grant for St Mary of the Angels:

- 2015/16 review
- 2016 2017 planned expenditure.

201 pupils on

2015 2016

£9,000 P.E /Sports Grant in 2015 2016

Item/project	Cost	Benefits to children reviewed
Funding specialist PE teacher to work with primary teachers when teaching PE/Sports coach	£10,000	<ul style="list-style-type: none"> • Specialist teacher and Super coach continued to be an asset to the school, impacting on standards, expectations and challenge for all groups, as identified through close monitoring of the P.E curriculum and provision across KS1 and KS2. They continued to be effectively deployed under the jurisdiction of Mrs Steele and Mrs O'Hara • Additional human resources across the lunch hour for SEN children were factored in, as a result of risk assessments completed, to maximise inclusion for all. • Investment in Swimming lessons with specialist teacher as a coach impacted on children's progress in swimming, in line with statutory requirements, and their access to the wider curriculum. It has also supported their personal wellbeing and safety knowledge and progress.
Funding release time for P.E teacher's co-ordination and monitoring of the P.E activities and events in school	£620	<ul style="list-style-type: none"> • Teachers were able to access smaller groups during PE lessons with opportunities to assess next steps in learning. Children consistently across almost all classes showed good understanding of what they were doing and why they were doing it, in P.E, as a result of clear direction and revised planning expectations. • Engagement and motivation levels were noticeably increased and disadvantaged pupils were more inclusive to a level they could access, from their varying starting points. • Long term monitoring revealed that individual children with vulnerabilities are now much more inclusive since 2015, as a result of increased knowledge and more tailored provision.
Increasing opportunities for pupils' participation in School sport	£897 (swimming coach fair costed from SBS) Cover costs met internally	<ul style="list-style-type: none"> • Clubs were well attended and well supported by a variety of school staff and specialist support including the Sports coach • Statistics revealed that during 2015 2016 pupil participation was as follows: <ul style="list-style-type: none"> ○ Over 64 % of KS1 children(9% less than in 2014/15- current Y1 children need to be targeted to join in more) ○ Over 87% of KS2 children(8% greater than in 2014/15) ○ 35% of SEN children took part in afterschool sporting/other activities or extracurricular events during the day.(5% more than in 2014/15) <p>Increased provision of extra-curricular sports' activities Engagement in clubs was high and school success included the following:</p> <ul style="list-style-type: none"> • Athletics – Our children were 4th in the Walsall Schools' Athletics • Football- Much training and developing of teams/ skills was fostered. Matches are still an area to target for football in 2016 2017. • Dance- School participated in two dance festivals regionally at KS1 and 2; they also danced at school events and assemblies. • Tennis- We took part in after school training and participated in local competitions achieving 2nd and 4th places with a team A and B. • Rounders- Our team came 2nd overall in the Catholic interschools' Competition • Netball – Our team came 2nd overall in the Walsall Schools' Netball • Tag Rugby - At Catholic and local interschool competitions, we achieved 2nd and 1st place and reached the Regional finals. • Gymnastics- our team reached the finals of the Regional gymnastics tournament • Multi skills – our children at KS1 and at KS2 achieved 2nd place in both competitions • Swimming- Y4 received 13 sessions of intensive swimming lessons with good evidence of improvement
	£11,517	

		<p>particularly with non swimmers and beginners.</p> <ul style="list-style-type: none"> • School still places great emphasis on matching sporting behaviour and good team spirit to sporting prowess and success. We work hard to instil these additional expectations into children. • School still continues to be proud of the impact sports and participation has on almost all pupils with regard to building self belief, self esteem and meeting and exceeding personal challenges- this links in with our mission statement and fostering of Christian and British values
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206 pupils

2016 2017

£8,500

Item/project	Cost	Expected benefits to children to be reviewed
<p>Release time for Staff to attend and co-ordinate a variety of sporting fixtures including tennis, gymnastics, dance, athletics, netball, tag rugby, football, multi skills .</p> <p>Travel costs for participation in a variety of inter school sporting competitions and events across the year</p>	£3,100	<ul style="list-style-type: none"> • A wider group of children will have greater opportunity to participate in inter school competitions after school and during school, as a result of free available travel. • Team participation will impact on self belief, esteem, camaraderie and sporting prowess; it will also impact on competitive spirit and the desire to be a team player- this links in with our resilience on our School development plan in 2016 2017. • School staff will be released to organise and coach children for these events, providing good role models in how to behave, how to be competitive and how to win /lose graciously- an area we are targeting as part of our British Values and respect for others • School staff will also support children to compete to the best of their ability linking personal bests and achievement to personal success.
<p>Employment of an experienced swimming coach to support school staff in delivering effective well planned lessons</p> <p>Employment of an experienced lifeguard to ensure that children are safe to take safe risks and improve their water safety</p>	£1500	<ul style="list-style-type: none"> • Over time, school staff's knowledge of the teaching of swimming will be developed enhanced by good shadowing and awareness of sports coach techniques- this will impact on children's access to quality teaching • Audits of need will enable those who have less access to swimming at home, to have increased access to swimming lessons in school. • Audits of need will enable very nervous or vulnerable children to have increased access to swimming lessons and water safety
<p>Build on the tennis knowledge of existing staff and respond to interest in 2015 2016 for tennis lessons through improving resources and increasing opportunities for children to take part in tennis and or sports that are new to them.</p>	£800	<ul style="list-style-type: none"> • Purchase of new equipment for tennis /badminton will widen the interest and skills in different sports.. • Extra-curricular sporting activities will be readily available to children, who may not have access to sports clubs outside of school hours, ensuring children are given the opportunity to remain fit and healthy.
<p>Increasing opportunities for pupils' participation from Y1-Y6 in School sport, via engaging in "Complete kids" outside providers</p>	£3,500	<ul style="list-style-type: none"> • Children will be given the opportunity to experience what disabled children have to contend with developing their sense of awareness of the needs of disabled children. This will encourage more democratic thinking and inclusivity through a taste of the

		<p>world of the Paralympic sportsmen/women.</p> <ul style="list-style-type: none"> • Children will be given the opportunity to keep fit and learn new skills and control through the teaching of Rebounding and Fencing, offering a wider sporting curriculum that puts participants on an even footing. • Children will be encouraged to participate for enjoyment, self improvement and fitness, moving away from the over emphasis on competitive sports
Total	£8,900	