

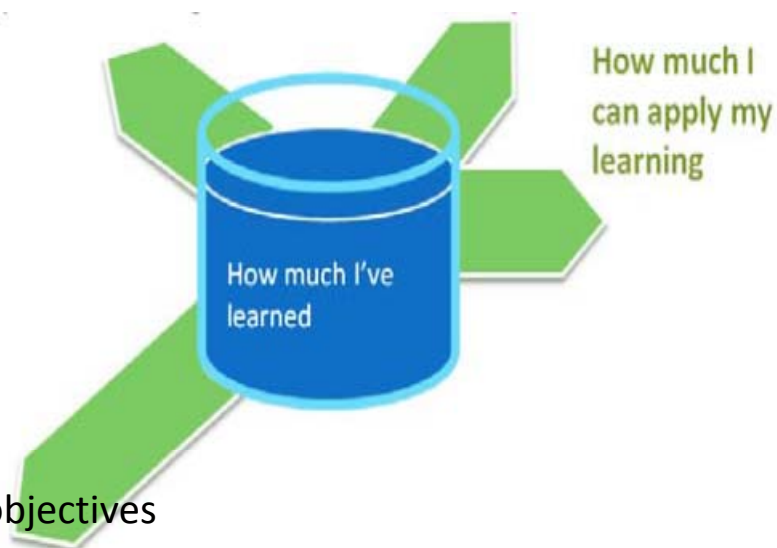
## A visual guide to Mastery

Previously, Levels measured **how much a child had learned**  
They looked at how many objectives and whether they could get the questions correct when they were asked.



In the new National Curriculum and its testing and assessment arrangements, pupils are assessed on:

1. The objectives (parts of the National Curriculum) a child has achieved
2. The depth to which they can use and apply their knowledge of these objectives



A child who has achieved all of the objectives required of them will need to apply these. Children who cannot apply their learning may not reach the required Standard.



A child who has achieved all of the objectives required of them who also has the abilities to apply and connect this learning will be able to answer more of the difficult problems when assessed and so will demonstrate a higher ability.

