

SMA News

Upcoming Events

Month	Sacramental and Parish linked activities	School trips/visits	In School events	Additional Parental support	Extra curricular events
February	9/2- 9.30am Family Mass/Y3 Mass of Commitment 24/2- Confessions for Y6 27/2- Y6 Confirmation 7pm 26/2- Ash Wednesday KS2 children to Mass am KS1 children penitential service in school pm	5/2 Reception trip to the Sea life Centre	7/2 Y3 prayer service 2.45pm 11/2 Safer Internet Day assemblies and lesson focus today 14/2 -St Valentine's day themed School lunch (see Newsletters and flyers) 14/2- Art exhibition in school am (details to follow) 28/2 Y3 class led assembly	12/2 Y3 Reconciliation Parents' talk 6.30pm	
March	20/3 2pm in church Sacrament of Reconciliation for Y3 22/3 -9.30 am Mothering Sunday Mass (Y1 & Y2) 6/3 Y4 Sacrament of Reconciliation 1.30pm 13/3 Y5 sacrament of Reconciliation	6/3- Fitness and Wellbeing day in School 11/3 Y5 trip Galleries of Justice 18/3 Y4 trip to Gladstone Pottery 25/3 Stations of the Cross Walsall Catholic Cluster schools service at St Mary the Mount Church 1.30pm	6/3 Y4 prayer service 2.45pm 9/3 School Council "Lunchbox watch" 2 13/3 Y2 prayer service 2.45pm 27/3- Y2 Class led Assembly 9/10am 27/3- EYFS prayer service 2.45pm 30/3- INSET Day – No Pupils in School Wk beg 31/3- R.E through Literacy	3/3 Phonics workshop for EYFS 2.45-3.15pm 31/3 and 1/4 Parents' Consultations after school	20/3- Mothers' Day Gift Shop (PTA) Details to follow
April	3/4 Stations of the Cross- Y5 solemn drama presentation in school 9.15am		20/4 - Return to School for all pupils	1/4 Parents' Consultations after school 21/4- Y3 Holy Communion Parents' Talk 6.30pm	

And Finally ...

Where toys or additional items of home equipment are brought into school, staff will take them off children so that they can be collected at the end of the day. Where children continue to bring these in, parents will be asked to collect them.

Can I remind all parents, very clearly, that any examples of mobile phones being brought into school, without prior permission will result in the phone being removed from the child. Any secondary examples of this will result in a written warning of suspension as this is a clear example of children not following school rules. Any clarification that needs to be sought on this, can be sought via me any afternoon.

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Recognising and celebrating the presence of Christ in one another



Mrs Desorgher looks worried!



Issue
24
March 20



WELL DONE

Well done to all of Y4 and also Y5 whose behaviour, this week has been the best it can be in two different settings; Y4 in their prayer service and Y5 on their trip to the Galleries of Justice, yesterday.

PLAYGROUND CHANGES

The New playground equipment is almost ready to be used; we anticipate it will be operational on Monday 16th March. Y6 are delighted to be able to be the first to use it (fingers crossed).

Please find attached the outcomes from the most recent pupil questionnaires, which have been shared with staff and Governors. Overall, responses are positive.

Changes to the playground zones is in place; the children's reactions in almost all cases has been really positive. The number of behaviour concerns and misunderstandings has also reduced.

Some children have been "caught out" unfortunately for them, in disregarding simple rules about where safe zones are; what happens when you tell tales; what happens when you choose to run in and out of toilets. I will be in touch with some parents next week if they choose to continue to blatantly flout rules. Thank you in anticipation for your full support on behavioural expectations.



Y5—listening to some gory punishments from the past

HEALTH WATCH and WATER BOTTLES

Children and staff have been really vigilant, this week. They have been conscientious in their use of the toilets for handwashing – with older children leading by example. Staff have supported also and additional paper hand towels and soap have been purchased, to accommodate the advice from Public Health.

Please continue to keep a close eyes on the school website front page; the newsletters and the text system for further information across the coming week.

In the meantime, staff's vigilance has identified another health concern – some children, particularly in Y2 and in Y5 and Y6, have been using spare cups in school for their drinks mid morning. **Please can all parents provide a small plastic bottle or cup for all children to have fresh water in.** This will then be for parents to keep clean on a daily basis. Staff will no longer be providing cups or paper cups for children as they cannot guarantee the hygiene of these cups moving forward.

Recognising and celebrating the presence of Christ in one another

SMA News

This Issue

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REQUESTS AND REMINDERS

RECEPTION Parents' workshop on Thursday 19th March at 2.45pm will be to address phonics in YR. All are welcome

Girls need to have their hair tied back in school – at all times – for health and safety reasons. Please can you insist on this one Mums and Dads. Thank you in anticipation.

Y4 able mathematicians will be visiting Aldridge Secondary School, on Monday, God willing. We look forward to them having an enjoyable afternoon, with Mrs Coleman in tow.

Assuming that the Potteries Museum are open and can guarantee that they can provide a suitable risk assessment accommodating the increased hygiene methods suggested by Public Health, Y4 's visit to Gladstone Pottery Museum is planned for Wednesday 18th March. More details to follow nearer the time, in line with Public Health advice.

Y3's Reconciliation Service is planned for Friday 20th March. Mr Marsh is working hard to prepare them effectively.

The PTA are planning a Mother's Day Shop for children, on Friday 20th March, at the end of school. Children can bring money into school (£3) on that day. Thanks to them for their ideas – the children will enjoy this opportunity.



Thanks to Mrs Hayes and staff who supported in the collation of this information. Thanks to children for their time too.

We encourage children to answer honestly; we also ask children to explain what they mean when they are worried or express concern. It is part of our job to listen, to communicate and to interpret accurately. It is also part of our job as adults (staff, parents and governors) to understand school from a child's perspective and accept that sometimes mood and the moment will be reflected in answers.

These questionnaires differ from previous ones sent out, in their content and in the direction of their probing; this is in line with the New Ofsted questioning. We have chosen to report to stakeholders in phases; this has supported governor and staff analysis of findings, particularly at the top end of the school.

		Always	Often	Never	
Quality of Education	1)I enjoy school	74%	26%	0%	
	2)Teachers help me to do my best	71%	29%	0%	
	3)My teachers give me work that challenges me	81%	19%	0%	
	4)I enjoy learning at school	84%	16%	0%	
	5)My environment helps me to learn	87%	13%	0%	
	6)My teachers listen to what I have to say.	79%	21%	0%	
Behaviour and Attitudes	7)The teachers want me to do well and tell me how I can do this.	75%	25%	0%	
	8)The behaviour of other pupils in my lessons is good	18%	69%	13%	
	9)The behaviour of other pupils around school is good	44%	56%	0%	
	10)Is bullying a problem in your school?	no	It happens but teachers are really good at sorting it	It happens but teachers are good at sorting it	It happens but teachers do not sort it.
		61%	39%	0%	0%
	11)I am not bullied but if I was I am confident that the school would help me	100%	0%	0%	
Personal Development	12)My school teaches me to be eat healthily and be fit	89%	11%	0%	
	13)My school looks after my emotional and mental health	89%	11%	0%	

	14)I can take part in school activities outside of lessons, like clubs, sports, music and cookery.	85%	15%	0%
	15)My school teaches me to respect others and treat everyone fairly.	98%	2%	0%
	16)My school helps me to do things on my own.	82%	18%	0%
Leadership and management	17)I feel safe when I am at school.	87%	13%	0%
	18)I feel looked after and cared for in school.	89%	11%	0%
	19)I can get help quickly when I need it	87%	13%	0%
	20)I know who the adults are that I can talk to in school when I need help.	84%	13%	0%

Feedback has been sought for the reasons for these comments, to enable leaders to move forward and/or understand overall responses:

- **Question 8** - children talked about some children talking around them when they were working and this was disturbing them.
- **Question 9** - Children sometimes felt that children were being silly in the toilets across Lunch breaks (when children are all using the same toilets) .
- **Question 17** - the 13% of children who said only felt safe "often" all said the reason for this linked to when there is a fire drill or lock down. When discussed further all agree that staff make them feel as safe as they can, at these times, and the reason these are carried out is to keep children safe.



		Always	Often	Never	
Quality of Education	1)I enjoy school	37%	63%	0%	
	2)Teachers help me to do my best	82%	18%	0%	
	3)My teachers give me work that challenges me	10%	90%	0%	
	4)I enjoy learning at school	55%	45%	0%	
	5)My environment helps me to learn	47%	53%	0%	
	6)My teachers listen to what I have to say.	60%	40%	0%	
Behaviour and Attitudes	7)The teachers want me to do well and tell me how I can do this.	65%	35%	0%	
	8)The behaviour of other pupils in my lessons is good	15%	85%	0%	
	9)The behaviour of other pupils around school is good	16%	83%	1%	
	10)Is bullying a problem in your school?	no	It happens but teachers are really good at sorting it	It happens but teachers are good at sorting it	It happens but teachers do not sort it.
		42%	58%	0%	0%
	11)I am not bullied but if I was I am confident that the school would help me	67%	33%	0%	
Personal Development	12)My school teaches me to be eat healthily and be fit	89%	11%	0%	
	13)My school looks after my emotional and mental health	70%	30%	0%	
	14)I can take part in school activities outside of lessons, like clubs, sports, music and cookery.	65%	33%	2%	

	15)My school teaches me to respect others and treat everyone fairly.	90%	10%	0%
	16)My school helps me to do things on my own.	69%	31%	0%
Leadership and management	17)I feel safe when I am at school.	64%	36%	0%
	18)I feel looked after and cared for in school.	72%	28%	0%
	19)I can get help quickly when I need it	71%	29%	0%
	20)I know who the adults are that I can talk to in school when I need help.	79%	29%	0%

Feedback has been sought for the reasons for these comments, to enable leaders to move forward and/or understand overall responses:

Question 8 and 9 - Y3 and Y4 were reflective and were honest enough to recognise that sometimes they have to be corrected They were almost all happy that with teacher intervention, it is at least good.

Question 14 - the children that responded never to this question explained that due to circumstances they were not allowed by parents to attend clubs, although they would like to.

Question 17 - the 36% of children who said only felt safe often all said the reason for this that they felt unsafe when there was a fire drill or lock down or something similar, but when discussed further, all agree that staff make them feel as safe as they can at these times and the reason these are carried out is to keep children safe.



		Always	Often	Never	
Quality of Education	1)I enjoy school	18%	76%	6%	
	2)Teachers help me to do my best	54%	46%	0%	
	3)My teachers give me work that challenges me	21%	77%	2%	
	4)I enjoy learning at school	27%	71%	2%	
	5)My environment helps me to learn	32%	63%	5%	
	6)My teachers listen to what I have to say.	36%	62%	2%	
Behaviour and Attitudes	7)The teachers want me to do well and tell me how I can do this.	67%	33%	0%	
	8)The behaviour of other pupils in my lessons is good	9%	91%	0%	
	9)The behaviour of other pupils around school is good	2%	98%	0%	
	10)Is bullying a problem in your school?	no	It happens but teachers are really good at sorting it	It happens but teachers are good at sorting it	It happens but teachers do not sort it.
		79%	21%	0%	0%
	11)I am not bullied but if I was I am confident that the school would help me	69%	31%	0%	
Personal Development	12)My school teaches me to be eat healthily and be fit	50%	50%	0%	
	13)My school looks after my emotional and mental health	45%	55%	0%	
	14)I can take part in school activities outside of lessons, like clubs, sports, music and cookery.	59%	41%	0%	
	15)My school teaches me to respect others and treat everyone fairly.	83%	17%	0%	

	16)My school helps me to do things on my own.	57%	43%	0%
Leadership and management	17)I feel safe when I am at school.	52%	48%	0%
	18)I feel looked after and cared for in school.	52%	48%	0%
	19)I can get help quickly when I need it	52%	48%	0%
	20)I know who the adults are that I can talk to in school when I need help.	69%	30%	1%

Feedback has been sought for the reasons for these comments, to enable leaders to move forward and/or understand overall responses:

Question 1 -6 - "Never" responses are due to some rigidity of thought of individual pupils in this phase. School are aware of these pupils and handle their negative thoughts in the context of their needs. Other pupils are also understanding of the needs of individuals in their setting.

Question 7 -11 The answers to Behaviour and Attitudes represents a child's perception of "good behaviour".