Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Increased access for those who are audited to be most in need for swimming across the Aut 2nd half term in Y5 and water safety lessons achieved in Y6 Summer 2019  School has made good use of additional specialist access to sports in 2018/ 2019 ( Bryan Small Multi links; Gary Anderson; “Safe Me” Y6 programme, Dan Streetly Tennis; Dan Gymnastics provision Pupil feedback is very positive.  Increased support for staff/opportunities for children to build on self esteem and resilience via dance classes, fitness days, bespoke to the needs of the class..  Increased access to sports for PP and Vulnerable gps as a result of differing activities made available, tailored to their needs as well as those of others. | Build on this in 2019/20  “ “ “ “ “ “  Continue to monitor and encourage this – look at statistical trends from 17/18 to 18/19 and compare with those in 17/18.  PE Lead to produce a running data chart for existing and new pupils |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 88%(sep 2018) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80%(sep 2018) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 80%(sep 2018) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £18,250 ( allocated by school, including grant) | **Date Updated: October 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Extend breakfast/ASC club to encourage more pupils to get involved in daily activities.  Opportunities throughout the year to engage in additional Physical activities which are fun and used to reward and encourage positive attitudes to learning | * Identify a staff member to undertake activities (possibly a TA ). - Introduce activities in which all pupils can be involved (e.g. wake up and shake in the morning, “After School Skip” to replace Mile a Day for ASC ( October-November), then Mile a Day in the Summer term 2018 * Children will associate physical activity with fun * Children will want to engage in fun physical activities of at least 30 mins or more | £800 | We aim for increased numbers of pupils engaging in regular physical activity.  We aim to link emotional resilience with self belief and self challenge, through sports activities for children, in line with our School development Plan. This will be apparent through tracking of more vulnerable children and groups- who are engaging in physical activity as a result of the opportunities they are receiving. | Innovation from Mile and day to After School Skip- link with Boxers  Avoid end of term to maximize success |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 61% |
| School focus with clarity on intended **impact on pupils**:  We intend to enlist the help of a proven, successful local athlete to support lunch time games’ lessons; curriculum PE ( twice weekly) and then to offer lessons after school in Multi skills and Football to children. These will be paid for, however, where vulnerable children cannot access them, PP funding will, again be used to supplement this provision. | Actions to achieve:   * Children will be kept physically active much more with paced training, across the 3 terms * Staff will have specialist support to encourage good development of ball skills and attack and defence skills, appropriately supported by teachers’ knowledge of the NC 2014 * Groups will be rotated across the term, to ensure an equality of specialist provision, by the Lead PE teacher | Funding allocated:  £3840 (30wks) | Evidence and impact:  We believe that staff will be able to develop an increased bank of resources and ideas, to interest children, motivate them and enthuse them in sports activities. This will be as a result of specific interventions described.  Evidence will be gathered through pupil responses and observations | Sustainability and suggested next steps: |
| We intend to continue the success in 2018, delivering lessons in UKS2 in promoting self belief and pride through a combination of circuit training opportunities and initial self protection strategies including discussion and physical activities  We intend to invest in a 10 week Yoga programme with Y1 and Y4 to support their anxieties and build on their composure and self control, through tested strategies  We intend to continue to engage in dance , tennis and football skills, via qualified external coaches delivering effectively, targeted at specific groups of children to raise self belief /esteem and sense of belonging | * Children will have greater self belief through sessions * Children will have confidence in how to react when they feel vulnerable, through good training * Children will have a discipline to fitness training to develop and expand on for life * Children will be encouraged to feel calm through a variety of self help calming strategies * Children will be required to listen, co-ordinate respond and refine their yoga skills, developing better posture and muscle control. * Children will enjoy and improve existing skills through good specialist support * Children will progress towards selection for competitive sports based on skill refinements * Children will have access to sports clubs outside of school hours, ensuring they are given the opportunity to remain fit and healthy. | £5760(30wks)  £600  £1,000 | We believe that the small group opportunities and discussion scenarios, that this facilitates regularly, will significantly impact on children’s confidence in themselves and their world and in their positivity towards themselves and their learning. We informally received great pupil feedback in Summer 2018. We intend to record this formally in 2018 19.  We observed children improving and refining breathing, co-ordination, concentration and  flexibility. We also observed increased listening skills. We aim to continue to promote these techniques for selected classes.    We observed good opportunities, particularly for Y2(17/18) cohort to be enthused through dance; Y4/5 to improve tennis hand eye co-ordination and shots.  We intend to continue to provide such extended opportunities for these cohorts in 2018 19. | Monitor and invite pupil and parent responses in the programme again in 2018/19  Consider the timetabling implications and the level of impact apparent from research for yearly subscription- £2,500 if we choose to invest for the year)? 10 week programmes for 6 classes or 30 week for 2?  Timetabling ? Who for? |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 9 % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Release time and specialist provision for Staff to attend and co-ordinate a variety of sporting fixtures including tennis, gymnastics, dance, athletics, netball, tag rugby, football, multi skills . Travel costs for participation in a variety of inter school sporting competitions and events across the year  Specialist teachers to assist in developing children with staff present to develop own coaching skills in given areas E.g yoga, dance, tennis, etc | Secure half day cover or equivalent for sporting fixture to be organised and for coaches to attend | £1700 (% covered from SBS also) | A wider group of children will have greater opportunity to participate in inter school competitions after school and during school, as a result of free available travel.  Team participation will impact on self belief, esteem, camaraderie and sporting prowess; it will also impact on competitive spirit and the desire to be a team player this links in with our resilience on our School development plan in 2017 2018. School staff will be released to organise and coach children for these events, providing good role models in how to behave, how to be competitive and how to win /lose graciously- an area we continue to target as part of our British Values and respect for others.  School staff will also support children to compete to the best of their ability linking personal bests and achievement to personal success. | Vary and extend staff involved to share the load, avoid impingement on other areas of the curriculum for one member of staff |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 15% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| We intend to :  Increase opportunities for pupils’ participation from Y1-Y6 in School sport, via engaging in outside providers for field sports, self awareness training, dance and dodgeball | * Children will be given the opportunity to experience a range of differing sports from multi skills to tennis, dance, rebounding combat etc * Children will be encouraged to participate for enjoyment, self improvement and fitness, moving away from the over emphasis on competitive sports | £2,500 | Las t year 86% of children in KS2 and 83% of children in KS1 took part in the extra curricular activities including 54% PP and SEN. We aim to consolidate and increase these numbers where possible in 2018 19. | Rethink provision and/or types of sports on offer |
| **Key indicator 5:** Increased participation in competitive sport –  **SMA** School participate in much competitive sport. It s, in fact, an area of concern as parents and children are sometimes over competitive at the exclusion of some. We, therefore, have not allocated specific funding to this Key indicator in 2018/19  **A nominal holding fund to allow for kit renewal, t shirts, communication etc** £700 | | | | Percentage of total allocation: |
| 4% |
| **Other Indicator identified by school**: Additional Swimming | | | | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| - To ensure all Y4 swimmers increase their attainment by 5+ metres thus increasing their confidence in water. –  All Y5 remaining non swimmers close gaps towards 25 metres thus meeting the statutory requirements of the national curriculum for PE. –  All Y6 pupils , through additional swimming in the summer,can perform safe self rescue over a varied distance so they are confident and safe in water. | * Renegotiate additional pool space over a term or plan for a suspended time table for a 5 day swimming focus in the summer term 19. * To secure additional travel arrangements to facilitate this * To employ a fully qualified coach to facilitate swimming expectations | £1500  £1000 | In 2017 18 we found that , by the end of the Summer 2018:  87% Y4 swimmers could swim25m using differing strokes  4 children made at least 5m improvement  67% Y5 swimmers could now swim 25m or more (from 53% in 2016/17)  33% Y5 swimmers moved nearer to Government 25m expectation  80% Y6 pupils can, by the year end, swim 25m using differing strokes and show water safety. | Governors to consider how to maintain this if the Sports grant ceases? |