**Pupil Voice – RE Lessons**

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| Carried out by:  NH and EH | | Whole School Overview |
| **Do you enjoy RE? Why/ Why not?** | Yes – it is my favourite subject.  I enjoy learning stories and learning new things about Jesus and the Bible  Yes – we learn about God.  It makes me happy.  I like listening to the Bible stories.  Yes – I like learning about RE and the bible.  I like that most stories have a happy ending and a lesson that I can learn from  I like the stories we learn, my favourite is the widow of Nain. | |
| Can you tell me about a really good RE lesson you had recently? (Enjoyment) | Learning about the Saints and creating a book on Book Creator – choosing a saint, researching, producing a fact file  The Widow of Nain – Jesus felt pity on the Widow and wanted to help her to make her happy.  Zacchaeus diary entry about how Jesus helped him to change  Poster to persuade people to be in God’s family.  The Whatsapp conversation about Herod plans to kill Jesus.  Parables with a modern-day focus - what the parable would be about now.  Baptism of Jesus, creating a story board comic to tell the story. | |
| Tell me about some of the topics you’ve learnt about in RE in this school? | The saints  Esther and Moses  Jesus’ followers, the disciples  David and Goliath – It teaches me to believe in God.  Writing prayers - they make me remember Jesus.  Using pictures to learn about stories – Mary at the foot of the cross.  Reconciliation – about asking for forgiveness  Lent – changing to be more like Jesus.  Parables, Miracles, The sacrament of the Sick. Pilgrimages. | |
| How do you learn in RE? (Variety) | Power points  Using images and putting ideas around them  Watching videos  Research on the chrome books  Role play, videos, looking at art, reading the bible, talking to friends.  Sir lets us choose how we would like to do the activity sometimes. | |
| **How well are you doing in RE? How do you know?** | Pretty well  A – feedback, dojos, gap tasks, green in your book  The green highlighter shows me the things I know well.  If I have pink I have to correct it.  Gap tasks help us to learn more and make links in our own lives. | |
| How your achievements in RE are celebrated? | Dojos, ticks, well done if you give a good answer  We have certificates in assembly | |
| What do you do if you are stuck in an RE lesson? | Hands up, research on the chromebook or ask a partner  I look at KKOS and the RE wall. We have WAGOLLs to help us and I can ask the teacher or talk to my partner.  I look at the candle and remember that Jesus is guiding me and is by my side.  I talk to friends and teacher.  Use the display board for words and values  Use the KKO in book. | |
| How do Jesus’ messages affect the way you/people live? Can you give an example from your RE book? Can you think of any examples from outside of RE? | Respect others, treat others how we want to be treated, the Commandments give us rules to follow, scripture shows us how we should live, we can learn from what the disciples were told by Jesus  Example – looking after the planet / live Simply  We know we have to help people who are poor – the Good Samaritan story teaches us this.  St Teresa of Calcutta helped the poor too – we learned about her – we help the poor  The story of Zacchaeus reminds me I can change my ways and Jesus will forgive me when I say sorry.  When we learned about Attentive and Discerning , I learned to make sure I listen more to my friends and teachers. I learned to think what I was doing and if it was right to do.  When we learned about prayer I learned that I should pray more and ask God for help. | |
| Does RE help you to become a better person? Why/ why not? | Yes – it teaches us how Jesus wants us to love  It teaches us how to be like Jesus – we listen to the stories of Jesus being kind and helping others.  We learn about saints.  We wrote a modern-day good Samaritan story  The parable of the Sower reminds me of the kind of person I want to be, in good soil making good choices.  The wedding feast parable reminds me that I should be welcoming to everyone. | |
| Is RE different from other lessons? Can you explain how? | Yes – unit marker questions and prayer  Yes – we light a candle at the start and say a prayer.  We light a candle at the start of the lesson and say a prayer. It helps us to focus and reminds us that Jesus is with us. When I am struggling in the lesson, I look at the candle to remind me Jesus is with me. | |

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| Findings | Action | Impact |
| The children’s enjoyment and enthusiasm for RE was clear to see. They referenced the learning in their books and could also speak eloquently from memory. The books evidence a learning journey and a range of ways the children can present their learning.  Children describe the lessons as: It is calm in class and this helps me to focus.  I like the lesson so I feel positive | Continue the journey with the highlighting and gap tasks. | Books are well presented and all pupils show pride in the work they produce.  Children spoken eloquently and enthusiastically about their learning in RE and their enjoyment of lessons. They were proud of their work and could talk through what they enjoyed and learnt in some of the different pieces. |