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| Class | Topic | Bigger Kingdom / CST |
| EYFS | Enchanted worlds  (Sea) | **Big Question**  How can we be stewards of God’s creation?  How would you take care of a pet to show stewardship?  Should a fish, whale or crab be moved from their home?  **CST**  **Stewardship**  The Church’s teachings show that we have a duty to ensure that the gift of Creation is shared with all and used wisely and respectfully to ensure its protection both now and for the future. In Laudato Si, Pope Francis has reminded us that the earth is our ‘Common Home’. |
| Enchanted Worlds (Space) |  |
| Yr 1 | Our Locality | **Big Question**  How can we show care within our community?  Who is my neighbour?  How can we look after God’s world?  What makes a home?  **CST**  **Stewardship**  We are all called as children of God to care for our environment. We live out our relationship with God the creator through nature and all creatures of the earth. |
|  | Monet | **Big Question**  How are we called to be God’s gardeners?  **CST**  **Community and participation** We are not created by God to live alone. Living in community is an essential expression of who we are and family is the basis of society. We all belong in our families at home, our wider families and our Family of God. Each of us has a special role within our families and communities. We are all called to work together for the common good, to make our communities a better place. |
|  | Florence Nightingale | **Big Question**  Are we called to love?  How have others shown love through their words and actions?  How can we show love through our words and actions?  **CTS**  **Option for the poor and vulnerable:**  Put the needs of the poor and the most vulnerable first. |
|  | Science  Everyday materials | **Big Question**  **How can the materials we use look after God’s world** |
| Yr 2 | Martin Luther King | **Big Question**  What makes a hero or heroine?  Do heroes and heroines make a change on the future?  Have we learned from our heroes and heroines?  How can we be like our heroes and heroines?  **CTS**  **Participation**  Each person has the right to dignity of life. With this, we are all responsible to ensure that the right to dignity of life is met for each individual. “A well-ordered human society requires that people recognize and observe their mutual rights and duties. It also demands that each contribute generously to the establishment of a civic order in which rights and duties are more sincerely and effectively acknowledged and fulfilled.” |
|  | China | **Big Question**  What makes a home?  Who is my neighbour?  **Dignity of the human person** –  Each one of us is created in the image and likeness of God. We have failed to love if we have caused human suffering or if we have been indifferent to human suffering. |
|  | Great Fire of London | **Big Question:**  Does a shared experience unite society?  What can we learn about society following a disaster?  Is a disaster always bad?  Where do we see the goodness in disasters?  **Solidarity and the Common Good:**  Working together for the betterment of society, putting the needs of the community before the needs of the individual. “It is a firm and persevering determination to commit oneself to the common good; that is to say, to the good of all and each individual, because we are really responsible for all.” (Sollicitudo rei Socialis, 1987) |
|  | Science  Living Things and their habitats. | **Big Question**  How can we be stewards of God’s creation?  How would you take care of a pet to show stewardship?  Should a snail, bee, caterpillar be moved from their home? |
| Yr 3 | Chinese New Year | **Big Question**  How is the image of God portrayed in different cultures?  **Dignity of the human person** –  Each one of us is created in the image and likeness of God. We have failed to love if we have caused human suffering or if we have been indifferent to human suffering. |
|  | Stone Age and Bronze Age | **Big Question**  Is influence long lasting?  What similarities and differences can you see from life then and now?  How has the past helped to shape our lives? Would you change anything from life today and bring something back from the Stone Age era?  **CST**  **Participation**  We all have the right to life therefore, we all have responsibilities to each other. Children will explore how The Stone Age have impacted Modern life and develop an understanding of how life today will shape the future. |
|  | Science –  Plants | **Big Question**  How can we be stewards of God’s creation?  **CST**  **Stewardship**  The Church’s teachings show that we have a duty to ensure that the gift of Creation is shared with all and used wisely and respectfully to ensure its protection both now and for the future. In Laudato Si, Pope Francis has reminded us that the earth is our ‘Common Home’. |
| Yr 4 | Traders and Raiders | **Big Question**  Is influence long lasting?  What similarities and differences can you see from life then and now?  How has the past helped to shape our lives? Would you change anything from life today and bring something back from the Vikings era?  **CST**  **Rights and Responsibilities**  We all have the right to life therefore, we all have responsibilities to each other. Children will explore how The Vikings have impacted Modern life and develop an understanding of how life today will shape the future. |
|  | America | **Big Question:**  Does where we live define who we are?  **CST**  **Life and dignity of the human person**  Life is sacred and as such, each and every person is worthy of respect as we are all created in the image and likeness of God. As such, we are called into a loving and respectful relationship with one another. “Let us love one another because love is from God.” |
|  | Rosa Parkes | **Big Question**  What makes a hero or heroine?  Do heroes and heroines make a change on the future?  Have we learned from our heroes and heroines?  How can we be like our heroes and heroines?  **CTS**  **Right and responsibilities** –  Each person has the right to dignity of life. With this, we are all responsible to ensure that the right to dignity of life is met for each individual. “A well-ordered human society requires that people recognize and observe their mutual rights and duties. It also demands that each contribute generously to the establishment of a civic order in which rights and duties are more sincerely and effectively acknowledged and fulfilled.” |
| Yr 5 | Endangered animals | **Big Question:**  Does Modern Life affect creation?  Are we looking after God’s creation?  How does creation support life today?  Whose responsibility is it to care for God’s creation?  **CST**  **Stewardship**  The Church’s teachings show that we have a duty to ensure that the gift of Creation is shared with all and used wisely and respectfully to ensure its protection both now and for the future. In Laudato Si, Pope Francis has reminded us that the earth is our ‘Common Home’. |
| Yr 6 | Frozen Kingdom | **Big Question:**  Does Modern Life affect creation?  Are we looking after God’s creation?  How does creation support life today?  Whose responsibility is it to care for God’s creation?  **CST**  **Stewardship**  The Church’s teachings show that we have a duty to ensure that the gift of Creation is shared with all and used wisely and respectfully to ensure its protection both now and for the future. In Laudato Si, Pope Francis has reminded us that the earth is our ‘Common Home’. |
|  | St Chads –  Our Locality. | **Big Question**  Where do we see God in the world?  How do we see God in ourselves?  How do we see God in others? |
|  | Science  Living things and micro-organisms | **Big Question:**  Does Modern Life affect creation?  Are we looking after God’s creation?  How does creation support life today?  Whose responsibility is it to care for God’s creation? |