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| Intention  Data, resources, staffing including pedagogy, innovation | Implementation | Implementation Time frame/ Staff involved | Proposed Impact | Evidence towards proposed impact |
| **Planning & Assessment**  Ensure KKOs are used to support planning, vocabulary and progress  Continue to support staff in accessing the new assessment criteria to assess attainment in PE.  Track groups of children participating in physical activity to increase across the day. | Teachers will…   * access their year group KKOs, promote the use of the vocabulary   PE team will..,   * Monitor PE lessons, check in with overview   Teachers will…   * Be aware of data & proposed next steps/strategies. * Use pupil voice – feedback from children in these groups (July 2023) to recognise the importance of physical activity. * Complete HHH assessments as the overview states * Case study on individuals across a half term on how active they are in a session   P.E team will…   * Review & analyse new data, then use this to further plan/support PE and staff. * Plan a staff meeting to share outcomes from data | All staff  Half Termly – when new PE aspect is being taught.  ES - Termly | * Coverage of NC is being taught * Vocabulary is extended and used in lessons * Progress across the school In PE is evident. * Data is objective to support children’s attainment within each class and progress across the year groups * Staff will be more aware of how to support children and provide opportunities in PE lessons to move them on. * Pupil voice will reflect their experiences of PE lessons and their learning .Increased activity should be evident when discussing this with the children. * Staff will be more familiar with the HHH assessments and provide a more rounded physical assessment of each individual. |  |
| Ensure opportunities for all children to receive high quality physical exercise throughout the day.  Monitor the amount of movement in a PE lesson – ensuring there is constant physical activity where heart rates increase. | P.E team will…   * Continue to monitor effectiveness of extended playtimes/lunchtimes (structured physical activity staff-led/supported) * Monitor impact of playtime boxes that are used to support this. * Playtime drop-ins/pupil & staff voice/feedback to gather thoughts and next steps / ensure consistency across year groups   Class teachers will…   * Deliver support activity & P.E. * Responsible for delivering quality P.E * Ensure there the lesson has high energy and high activity. | During school year.  Throughout the year  Weekly | * Increased mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill and tactic. * Equipment utilised to maximise opportunities and enjoyment at playtime * Children receive quality physical activity (structured/led by staff) for at least 45 mins per day. * Pupil voice informs children are participating in regular PE sessions to meet P.E statutory requirements. * Quality P.E. sessions, in line with statutory requirements. * Children will feel more tired at the end of their PE sessions. |  |
| To support children’s physical and mental well-being, improved levels of concentration as well as physical fitness.  Source Swimming teaching as part of sessions in PE curriculum  Lead on a healthy eating week. | Teachers will…   * Continue with swimming, outdoor & adventurous activities in KS2 and any other activities, which the children evidently enjoyed.   PE team will…   * Enquire about Play Leader programme – year 5 Leadership skills developed * House /Sports captains to understand job description. * Organise an inspirational day linked with an athlete coming into school * Organise competition across the year for SMA to attend * Liaise with professionals to lead on after school clubs; dance, football, tennis, martial arts. * Children more readily choose to be active with parents. * Encourage school council to lead on this initiative – decide what it could look like; supports the sports premium application. Invite school kitchen staff, parents questionnaires. | Throughout the year  Autumn 2 2023 – to train. Lead on activities in Spring and Summer term 2024  Spring 2023 | * Swimming will be taught from year 1-6 using the pop up pool. Year 6 will access a weekly swimming session to support the NC expectations for swimming at the end of KS 2. * Increased interest/numbers in sport and physical activity by developing mental wellbeing (inspired by professional athlete – growth mind set, resilience, overcoming challenges, promoting love of fitness & health etc). * Continue to raise awareness of healthy eating. * Parents attend fussy workshops to support their children. |  |
| ***Resourcing & Display/Website***  Improve impact and engagement with Sports Display (hall) and website  Ensure monies are well spent to support Sports Premium | * Display more pupil voice – sports snippets/news, feedback on outside achievements etc. * Provide opportunity for children to access clubs / express interest via board. * Link with mental well-being – liaise with EH. * Sports leaders – increase involvement and prominence within school; via board * Celebrate outside successes (certificates, achievements etc.)   PE team will…   * Purchase equipment to support physical activity at break times * Purchase equipment to enhance teaching and learning of PE * Monitor clubs; ensure they are running effectively and well attended * Monitor Swimming at SMA to be addressed – are we facilitating this effectively?   PE team will…   * Continue to update a P.E page which includes; a learning yearly overview, pupil voice videos, clubs/event info, achievements, policy, action plan and assessment info. * SLT to encourage children to celebrate outside of school activities – send photos via website or bring certificates into school | Autumn Term and continuous there after  As and when needed – replace  equipment. | * Children to recognise link between mental and physical wellbeing – pupil voice. * Promote & encourage physical activity e.g. via increased numbers in competitions, clubs, those taking part in activity outside of school & feedback via pupil voice * Children to have more ‘say’ re physical activity at SMA– increase interest and engagement, targeting those less active. Numbers to increase. * Sports leaders will be easily recognised and known in, and will act as role models and promote/encourage others to take part * Children will make the link between outside of school and in-school activities. Improve well-being – proud to share achievements. Others may be inspired to take up new activities when range of activities are seen (not just activities offered in school) * High quality PE lesson and increased physical activity will be enhanced with the correct; well maintained and looked after equipment. |  |
| Continue to update SMA website (curriculum page) to reflect P.E and practices | Shareholders will be informed of events and curriculum via the website continuously | * Parents are able to access info and support P.E at SMA * Different sporting activities and hobbies will be shared to promote these with all school * Children are more empowered in their activities * Share success – boost pupils’ self-esteem and foster pride |  |

**APU Discussion notes**

**(Nov)**

Read through the Action Plan and made links with the School Development Plan.

***Next Steps/Action points***