



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>New PE lead teacher taken over PE at SMA</p> <p>School made good use of additional specialist access to sports in 2023 - 2024 (Bryan Small lunchtime physical activities, Becky Evans- Boxing, Dan Streetly –Tennis. Pupil feedback is very positive &amp; impact on P.E. data can be seen in all these areas.</p> <p>Gymnast- Sam Oldman led on a sponsored event –. Monies raised to use for sports equipment.</p> <p>Increased access to/support in sports for all children as a result of differing activities made available, tailored to their needs as well as those of others, e.g. use of playtimes for increased physical activity. Staff targeted using this equipment and planned activities – to increase physical activity – see Pupil Voice Summer</p> <p>Well being board purchased and maintained informing of school sports monitors, outside school competitions, and SMA physical activity news.</p> <p>Attended some competitions – inter-school with Streetly Partnership and arrange after school clubs</p> <p>Swimming at Aldridge as catch up for those in Year 6</p>	<p>Continued growth of the PE and physical activity at SMA with an enthusiastic and committed leader- moving the subject forward</p> <p>Positive feedback from both adults and the children in attitudes to learning and responding to the planned experiences have continued to be positive. Pupil voice indicated increase in participation of the activities, enjoyment linking to positive responses, increased well being and positive attitudes to physical activity have been evidence when observing the children during these sessions.</p> <p>High engagement in assembly with all who listened. Inspired children to think they can achieve whatever they want with hard work. Monies collected was £1038 – to purchase equipment from Maude Sport.</p> <p>Extended play opportunities for the children are evident during Break times. Children are making own games up with the equipment; encouraging creativity. An increase in movement during break times can be seen with less children standing still at these times in the day.</p> <p>Raises the awareness of Sporting achievements as well as acknowledging other sports outside of school the SMA children participate in. Provides a positive attitude to health and well being at SMA. It demonstrates that this area is important part of the SLT’s ethos within education.</p> <p>Increasing the attendance and accessing the support from Streetly Partnership as well as SMA becoming a recognizable and dependable school to attend these competitions.</p> <p>Children swam at Aldridge High school facilities – better than</p>	<p>Team growing with other staff joining; running the extra-curricular activities and the competitions.</p> <p>This will continue next year with staff working alongside PE experts to support CPD in teaching PE.</p> <p>Research another event to inspire, extend opportunities and raise monies for equipment in PE</p> <p>Introduce Play leaders for Year 5 – to lead activities during break time.</p> <p>Needs to be updated frequently.</p> <p>Continue to map attendance of the competitions. Offer staff to sign up to lead a sporting opportunity.</p> <p>Data not accurate for end of KS 2 – provide opportunities</p>
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<p>Monitor the teaching of PE – what is the staff’s knowledge of breaking skills down when teaching games</p>	<p>Oak Park – no coach required. Needs to be more frequent.</p> <p>Staff confidence teaching multi sports and specific games is not as effective as it could be.</p>	<p>to experience swimming more frequently for all children Year 1-6 (Pop up pool being investigated).</p> <p>Investigate in sourcing coaches to support the teaching of games and work alongside class teachers to support them in how to teach these – breaking skills down. Team teaching and modelling should be of high priority.</p>
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## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how <b>sustainability will be achieved?</b>	Cost linked to the action
To continue to ensure physical activity is built into SMA's breakfast/ASC club	<ul style="list-style-type: none"> <li>✓ Before and after school club children.</li> <li>✓ Staff leading the BS and AS clubs</li> <li>✓ Nurture groups</li> <li>✓ PE Team</li> </ul>	<p><i>Key indicator 1</i> <i>Key indicator 2</i> <i>Key Indicator 3</i></p>	<p>Both before and after school club staff plan opportunities, which increase physical activity. Staff will be informally monitored and PE lead will offer ideas, use of resources to support activities.</p> <p><b>Resources which support these opportunities will be able to be used next year. (Boom box – to hear the videos being played)</b></p>	£100- resources; boom box
Provide opportunities to encourage pupils to get involved in more daily activities.	<ul style="list-style-type: none"> <li>✓ KS 2 children will attend wellbeing walks prior to the afternoon sessions</li> <li>✓ Year 5 children to lead younger children during playtimes in physical activity due to the introduction of Play leaders.</li> </ul>	<p><i>Key Indicator 2</i> <i>Key indicator 4</i></p>	<p>Weekly walks will develop wellbeing and readiness for the afternoon learning.</p> <p>Year 5 will develop leadership, organisation and communication skills. These children will support the new cycle of Play leaders next year.</p> <p><b>Quality resources are available for the children during these sessions and will be available next year.</b></p>	
Continue to timetable extended playtime in order to engage pupils in daily physical activity.	<ul style="list-style-type: none"> <li>✓ KS 1 and 2 children</li> </ul>	<p><i>Key Indicator 2</i> <i>Key indicator 3</i></p>	<p>SLT will ensure extended playtimes will provide opportunities for children to continue to use equipment longer and be active longer. Opportunities for children to play on the large equipment for longer. <b>Possibility of extending curriculum time on timetable.</b></p>	<p>£2802.00 - equipment for the playground</p> <p>£502.00 Playground furniture</p>

<p>Review playtime equipment and plan to lead on pupil voice; what other resources may support physical activity at playtimes? Purchase what school council suggest for the wheelbarrows and the playground generally.</p>	<ul style="list-style-type: none"> <li>✓ ES and school council members</li> </ul>	<p><i>Key Indicator 2</i> <i>Key indicator 4</i></p>	<p>Pupil voice will provide some indication of what the children enjoy playing with in the playground. Furniture to be purchased to support physical activity in the playground. Monies can be used to spend on equipment which will be of a high quality, interesting and an opportunity to seek out alternative resources which can be available to the children. Lunchtime equipment can be ready to use-laying it out on the playground ready for the children provides enhanced physical activity. Playground markings and furniture will support the children in their movement breaks and playtimes. Pupil voice will give us an indication that the children like the new equipment. <b>Investigating what else can we do to support their physical activity during playtimes.</b></p>	
<p>Monitor the quality of Provision of before/after school sporting clubs for children.</p>	<ul style="list-style-type: none"> <li>✓ SLT</li> <li>✓ Teaching staff</li> <li>✓ PE Team</li> </ul>	<p><i>Key Indicator 3</i> <i>Key indicator 2</i></p>	<p>PE Team to audit attendance of clubs, groups and engagement. Sporting clubs to be scheduled (netball, football, dance tennis multi-skills, basketball). After school club PP and vulnerable children will be invited to attended free of charge. The continued offer will ensure that children are being introduced to differing sports.</p>	<p>£48.00 - dance club – PP children attended free of charge</p>
<p>Offer alternative after school clubs to extend physical activity.</p>	<ul style="list-style-type: none"> <li>✓ Good quality coaches continue to support the children at these points in the day-breakfast, lunch and after school clubs.</li> </ul>	<p><i>Key indicator 4</i></p>	<p>BS to lead club at lunch time for all KS 2 children to experience fun activity. <b>Activities to feed into playtimes and children take initiative to lead their own games.</b></p>	<p>£2100 - Bryan Small lunch time club</p>
<p>Encourage other members of staff to support and lead after school clubs involving physical activities</p>	<ul style="list-style-type: none"> <li>✓ Teaching staff</li> <li>✓ Specific year groups</li> </ul>	<p><i>Key indicator 1</i> <i>Key indicator 4</i></p>	<p>CPD will be on offer to support staff leading extra-curricular activities. Children will be identified across the school to attend specific clubs. According to assessments (HHH, engagement in lessons) PP children will be invited free of charge Staff will be involved in leading sporting events/clubs alongside Streetly Partnership where specialist teachers will be involved in <b>upskilling staff in different sports.</b></p>	<p>£450.00 – Resources/ equipment to used when leading a for clubs</p>

<p>Timetable 1 1/2 hours of PE Sessions using sequential planning and KKO's to support skills.</p>	<ul style="list-style-type: none"> <li>✓ Teaching staff</li> <li>✓ CPD – Bryan S/Dan S/Riley D</li> </ul>	<p><i>Key Indicator 1</i> <i>Key indicator 3</i></p>	<p>Progressive KKO's across the year groups and school will continue to be used. The PE overview should be adapted where necessary to ensure an updated overview is in use. Staff will be supported to teach high quality PE lessons. These will continue to develop the children's skills through different sports – the children will experience alternative sports within the games range. The monitoring of the movement and activity will be planned for in the monitoring cycle. This will ensure a high agenda for constant physical activity where heart rate is increased is a priority in our PE lessons. PE sessions will aim to develop confidence. Resources will be purchased to ensure these different activities can take place.</p> <p>Pupil's fitness and fundamental movement skills will continue to be developed and improved through extended provision.</p> <p>Tracking of groups of children should continue to be monitored of the <b>increased participation of physical activity across the day</b>. With this in place there will be a continued <b>improvement in children's physical and mental well-being and a marked improvement in levels of concentration as well as physical fitness</b>.</p>	<p>£50.00 – attendance of PE conference. £210.00 - Supply cover – teacher attended conference. £600.00 – DW (tennis sessions as CPD) £1400 – BS sessions as CPD)</p>
<p>Provide opportunities throughout the year to engage in additional physical activities which are fun and used to reward and encourage positive attitudes to learning</p>	<ul style="list-style-type: none"> <li>✓ SLT</li> <li>✓ Whole school – staff and children</li> <li>✓ Outside agencies (Riley Dixon – dance teacher)</li> </ul>	<p><i>Key Indicator 3</i> <i>Key indicator 4</i></p>	<p>Opportunities for the children to link physical activity and fun will be planned across the academic year to support positive attitudes and increase physical fitness. Evidence of impact will be gathered through Pupil Voice. Children will engage in at least 20 minutes of fun and engaging activities using the playground equipment or the wheelbarrow equipment. Some children will access the Play leader's activities during the break time. Staff will continue to promote a link between emotional resilience and self-belief and self-challenge, through sports activities for children, in line with our School development Plan. SLT will intend to promote the attendance of the engagement of physical activity for the more vulnerable children.</p>	<p>£99.00 – play leaders £975.00 -Teach active £3000- Gary Anderson £2900- Pop up pool £312.00 – Bollywood dance</p>



<p>Continue to highlight the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<ul style="list-style-type: none"> <li>✓ SLT</li> <li>✓ School council</li> <li>✓ Children</li> </ul>	<p>Key Indicator 3 Key indicator 4</p>	<p>Year Six will experience a set of sessions led by Gary Anderson – “Safeguarding me program” Increasing physical activity throughout the day will ensure there are less inactive children and more PP children participating in extra-curricular clubs/competitions/events in school/active learning in literacy and numeracy using Teach Active program. With a focus on physical activity throughout the year children will develop the readiness to learn after physical activity. Children’s resilience and independence will increase through these opportunities. Pop up pool will be installed for two week during Induction weeks to provide opportunities for all children to extend physical as well as showing that SMA prioritise positive experiences linked with high engagement of physical activity. Sports week will include an opportunity to experience an alternative type of dance – Bollywood and showcase. <b>New experiences to widen children’s awareness and take on new sports outside of school.</b></p> <p>Children will continue to develop an understanding of healthy choices with 100 calorie snacks been brought in for tuck from home after sharing the Government initiative – “Good choice” badge. Salad pots will continue to be an option at the hatch to promote the children consuming one of their 5 a day. All of school will endeavour to embed positive practices to sustain a healthy lifestyle during classroom opportunities and induction weeks/themed lunch days/walk to school week School council will <b>continue to follow up class suggestions, to support a healthy lifestyle and ensure these attitudes and behaviours can be sustained.</b></p>	<p>Badges – healthy year £15.98</p>
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<p>Continue to deliver an Outdoor &amp; Adventurous curriculum to support pupils' emotional well-being and build on their resilience, confidence, collaborative skills and teamwork</p>	<ul style="list-style-type: none"> <li>✓ Year 5/6 staff and children</li> </ul>	<p>Key Indicator 2 Key indicator 4</p>	<p>Pupils will have the opportunity to demonstrate team work, critical thinking, resilience and collaboration through outdoor activities; Woodland trip/Alton Castle/Autumn 1 PE lessons for KS2. Staff and PE lead teacher will have opportunities to evaluate the effectiveness, along with evidence of skills transferred to other areas of school life through observation of sessions as well as collected pupil voice after organised trips. . During the offsite trips; staff will be able to observe children improving and refining teamwork, develop listening and communication and improve problem solving skills through the planned activities available. <b>Staff will be able to recall these experiences and repeat back at school.</b></p>	<p>£2030.00 – Woodlands £195.00 - coach  £- 695.00 – coach for Alton castle</p>
<p>Raise aspirations to achieve and continue to be motivated to raise their expectations of the children's capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children's sporting successes.</p>	<ul style="list-style-type: none"> <li>✓ Whole school</li> <li>✓ Parents</li> <li>✓ External clubs</li> </ul>	<p>Key indicator 3 Key indicator 5</p>	<p>Continue to purchase stickers, certificates to celebrate sports day, the flash mob wrist bands and other sporting achievements to raise moral and celebrate success. <b>More children walking to school, parking in the church.</b></p>	<p>£30.00 – walk to school wrist bands £31.29 sports day certificates</p>
<p>Hold internal House competitions held with new format being trialled</p>	<ul style="list-style-type: none"> <li>✓ PE Team</li> <li>✓ Staff</li> <li>✓ Children</li> </ul>	<p>Key indicator 5</p>	<p>Purchase new equipment to support the sports day events Monitor the impact through pupil voice of the success of the new arrangements for sports day; Look at the views for the Flash mob dance, collect comments on all sporting events held. <b>Provide positive experiences linked to sport</b></p>	<p>£114.00 – Bouncy castle</p>
<p>Pupils, staff and parents are aware of sporting activities and achievements across the school</p>			<p>School demonstrates pride in the children's achievements at SMA. Evidence of certificates will be added to the class pages as well as the Well being board</p>	<p>£20.00 – posters generated for display on wellbeing board</p>

<p>Release time and specialist provision for Staff to attend and co-ordinate a variety of sporting fixtures. Travel costs for participation in a variety of inter school sporting competitions and events across the year.</p>	<ul style="list-style-type: none"> <li>✓ Parents</li> <li>✓ Children</li> <li>✓ SLT</li>   <li>✓ Teaching staff</li> <li>✓ Chosen groups of children attending club</li> </ul>	<p>Key indicator 5</p> <p>Key indicator 1 Key indicator 2 Key indicator 4 Key indicator 5 Key indicator 1 Key indicator 3</p>	<p>to promote attendance of alternative clubs and provide opportunities to sign post parents and other stakeholders. <b>Promote a positive ethos around sport.</b></p> <p>A wider group of children (supported by Streetly Partnership’s initiative of inspire, engage, compete), will have a greater opportunity to participate in inter school competitions after school and during school. Paid travel expenses through school budget will be available for attendance of these opportunities off site. Team participation will impact greatly on self-belief, esteem, camaraderie and sporting prowess; it will also impact on competitive spirit and the desire to be a team player. School staff will be released to organise and coach children for these events, providing good role models in how to behave, how to be competitive and how to win /lose graciously- an area we continue to target as part of our British Values and respect for others. School staff will support the children to compete to the best of their ability linking personal bests and achievement to personal success. <b>Children take up these new sports and compete.</b></p>	<p>£172.00- Transport costs for attendance of all offsite competitions and events ran by Streetly Partnership.</p>
<p>Provide all relevant staff /stake holders with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all pupils</p>	<ul style="list-style-type: none"> <li>✓ Outside experts to support CPD during sessions</li> <li>✓ Teaching staff</li> <li>✓ Pupils</li> </ul>	<p>Key indicator 2 Key indicator4</p>	<p>Staff training both in theory and practical sessions as part of planned staff meetings will support the increased confidence of knowledge of teaching P.E. CPD provided by sports specialists will also improve knowledge and skills of staff when teaching PE Pupil voice will inform us of positive attitudes and help SLT to celebrate success. It will continue to offer an insight into the journey of P.E. at SMA. <b>Active living is a lifestyle.</b></p>	
<p>Continue to monitor the impact of PE within the School development plan. improve the progress and attainment of all</p>			<p>PE lead will write and monitor the PE action plan throughout the year 2023 2024 having meetings to update re the curriculum area with the Head teacher</p>	

<p>pupils through teachers confidently delivering high quality P.E and sport.</p>	<ul style="list-style-type: none"> <li>✓ <i>Teaching staff</i></li> <li>✓ <i>PE team members</i></li> <li>✓ <i>Head teacher</i></li> </ul>	<p><i>Key indicator 1</i> <i>Key indicator 3</i></p>	<p>and other PE Team members . Effective RAG rating of this action plan will ensure that the subject is moving forward – highlighting green establishes success. Actions which are not green will be moved to the following action plan 2024 2025. PE lead with the support from the teaching staff will evaluate the use of the KKOS in PE and encourage staff to see them more as a teaching tool and not just as information. Staff engagement in assessment will be monitored throughout the year. The time to facilitate pupil voice is high on the agenda and will continue to be used to evidence successes. Opportunities throughout the year will be timetabled to facilitate updates and communication in PE to staff/governors in link governor meetings. <b>PE will continue to have a high agenda within SMA and its school development plan.</b></p>	<p>Supply day cover - £210.00</p>
<p>P.E. curriculum page is to offer a central reference point for all stakeholders sharing important documents and posting celebrations of sport and PE at SMA.</p>	<ul style="list-style-type: none"> <li>✓ <i>PE Coordinator</i></li> <li>✓ <i>Governors</i></li> </ul>	<p><i>Key indicator 1</i> <i>Key indicator 3</i></p>	<p>Webpage will be updated and reviewed by ES ensuring <b>that information is relevant and current.</b></p>	<p><i>£210.00 – supply cover</i></p>
<p>Year 6 attended swimming sessions to support the end of KS 2 assessments and water safety.</p>		<p><i>Key indicator 2</i> <i>Key indicator 3</i> <i>Key indicator 4</i> <i>Key indicator 5</i></p>	<p>Children to be assessed in Autumn Term and then again in Summer term. <b>Pop up pool will give us data for Years 4 5 6 to track progress of 25m</b></p>	<p><i>£120.00 - life guard</i> <i>£152 – swimming pool hire</i></p> <p><b>TOTAL = £16643.27</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Year 6 accessed the Safe me programme with GA	Pupil voice evidenced children increasing awareness of how to keep themselves safe. They developed confidence in their own abilities to make a good choice in a difficult situation and had the opportunity to role play this using loud voices and positive actions.	Gary Anderson enjoyed the year 6 class reiterating their attention and engagement in the program was outstanding.
Staff have worked alongside experts developing their skills in multi skills and tennis	Working together ensures behaviour and engagement was high to ensure good quality PE sessions occurred.	This will continue. Opportunities to change the sport will be take – Outdoor and orienteering is the first PE area in the Autumn Term
Pop up pool in school continues to support well being as well as increase physical activity and engagement.	Increased percentage of children in year 6 achieving their 25 metres. Increased confidence across school when swimming was evidenced within the two weeks.	Data will be collected for Year 4 5 and 6 in September and monitor this data. Children in Year 3 will access swimming at Aldridge High school swimming pool; younger children swimming should encourage parents to take the children swimming outside of swimming sessions in school.
Play leaders increasing organised activities during the break times.	OFSTED 2024 – commented on the abilities, attitudes and confidence of the play leaders	Can this happen with a reduced break time in 2024-2025? Can lunch time be used to increase physical activity a possibility? Using the trampolines. Possibility to work alongside coaches to lead sporting activities before and after school? How else can they be involved in raising the awareness and increase physical activity. attend the competitions for KS 1 when attending the competitions? Can we increase awareness of year group sports monitors- these children to be more involved in their wheelbarrow equipment.

<p>All purchased resources for PE and physical activity continue to be well maintained, useful and purposeful.</p> <p>Engage with Streetly Partnership</p>	<p>All monies spent have ensured they are useful, relevant and support engagement with a response to pupil voice.</p> <p>Achieved the Silver Active Mark award. More children are involved and are interested in competitive opportunities, experiencing different sporting events and travelling off site to participate in inter-schools activities.</p>	<p>Engagement for children in physical activity across the school day continues to increase due to opportunities as well as using resources.</p> <p>Notified late Summer Term of this award - This should be shared across the school and celebrated - display on well being board this achievement. What does the Gold award entail?</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	<i>SMA hired the local baths for year 6 in the Summer Term to support the development of their strokes. There had been prior experience of swimming in September – using the pop up pool.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	<i>Children in year 6 experienced a set of water safety sessions.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>48% - 2022 data for swimming 25metres</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Natalie Hill</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elizabeth Smith (Assistant Head Teacher /PE lead teacher)</i>
Governor:	<i>Philip Probert (Foundation Governor / PE Link Governor)</i>
Date:	<i>18<sup>th</sup> July 2024</i>