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| Class | Topic | Bigger Kingdom / CST |
| EYFS | Marvellous Me | **Biq Question**  Who am I?  Who else is in my family?  Who helps us on our faith journey?  What makes us different?  **CTS**  **Dignity of the Human Person**  As Catholics, we believe that all life is created in the image and likeness of God (Genesis 1:26-31) and as such, all life is sacred and precious. We have a responsibility to ensure that this sacred life is nurtured and cared for so that all can grow into the fullness of what God has called them to be. |
| Celebrations | **Big Question**  Can Jesus be seen in me?  Where can I meet Jesus?  How do we celebrate through our faith?  **CST**  **Community and participation** We are not created by God to live alone. Living in community is an essential expression of who we are and family is the basis of society. We all belong in our families at home, our wider families and our Family of God. Each of us has a special role within our families and communities. We are all called to work together for the common good, to make our communities a better place. |
| Yr 1 | Hot and Cold  (To include Science Hot and Cold and Animals including Humans ) | **Big Question**  Why do we need animals?  How do animals feed us?  Are all animals the same?  **CST**  **Stewardship**  We are all called as children of God to care for our environment. We live out our relationship with God the creator through nature and all creatures of the earth. |
|  | Diwali | **Big Question**  Can Jesus be seen in me?  Where can I meet Jesus?  How do we celebrate through our faith?  **CST**  **Community and participation** We are not created by God to live alone. Living in community is an essential expression of who we are and family is the basis of society. We all belong in our families at home, our wider families and our Family of God. Each of us has a special role within our families and communities. We are all called to work together for the common good, to make our communities a better place. |
|  | A healthy picnic | **Big Question**  Is there enough for everyone?  Why do some suffer from famine and drought while others throw away food?  How am I responsible for ensuring others have their right to food and water?  **CTS**  **Option for the poor and vulnerable:**  Put the needs of the poor and the most vulnerable first. |
| Yr 2 | Food origin | **Big Question**  Is there enough for everyone?  Why do some suffer from famine and drought while others throw away food?  How am I responsible for ensuring others have their right to food and water?  **CTS**  **Option for the poor and vulnerable:**  Put the needs of the poor and the most vulnerable first. |
|  | Aldridge | **Big Question**  What makes a home?  Who is my neighbour?  Do I have a duty to everyone?  **Dignity of the human person** –  Each one of us is created in the image and likeness of God. We have failed to love if we have caused human suffering or if we have been indifferent to human suffering. |
|  | Science –  Animals Including Humans | **Big Question**  How can we be stewards of God’s creation?  How would you take care of a pet to show stewardship?  Should a frog, snake or toad be moved from their home?  **CST**  **Stewardship**  The Church’s teachings show that we have a duty to ensure that the gift of Creation is shared with all and used wisely and respectfully to ensure its protection both now and for the future. In Laudato Si, Pope Francis has reminded us that the earth is our ‘Common Home’. |
| Yr 3 | Aldridge – Our Locality | **Big Question**  What makes a home?  Who is my neighbour?  Do I have a duty to everyone?  **Dignity of the human person** –  Each one of us is created in the image and likeness of God. We have failed to love if we have caused human suffering or if we have been indifferent to human suffering. |
|  | Jesse Owen | **Big Question**  What makes a hero or heroine?  Do heroes and heroines make a change on the future?  Have we learned from our heroes and heroines?  How can we be like our heroes and heroines?  **CTS**  **Right and responsibilities** –  Each person has the right to dignity of life. With this, we are all responsible to ensure that the right to dignity of life is met for each individual. “A well-ordered human society requires that people recognize and observe their mutual rights and duties. It also demands that each contribute generously to the establishment of a civic order in which rights and duties are more sincerely and effectively acknowledged and fulfilled.” |
|  | Egyptians | **Big Question**  Is influence long lasting?  What similarities and differences can you see from life then and now?  How has the past helped to shape our lives? Would you change anything from life today and bring something back from the Ancient Egyptians era?  **CST**  **Rights and Responsibilities**  We all have the right to life therefore, we all have responsibilities to each other. Children will explore how The Ancient Egyptians have impacted Modern life and develop an understanding of how life today will shape the future. |
|  | Science –  Animals Including Humans | **Big Question**  How can we be stewards of God’s creation?  Should animals be kept in a zoo?  When are zoos a good idea for God’s creation?  **CST**  **Stewardship**  The Church’s teachings show that we have a duty to ensure that the gift of Creation is shared with all and used wisely and respectfully to ensure its protection both now and for the future. In Laudato Si, Pope Francis has reminded us that the earth is our ‘Common Home’. |
| Yr 4 | I am warrior | **Big Question**  Is influence long lasting?  What similarities and differences can you see from life then and now?  How has the past helped to shape our lives? Would you change anything from life today and bring something back from the Vikings era?  **CST**  **Rights and Responsibilities**  We all have the right to life therefore, we all have responsibilities to each other. Children will explore how The Vikings have impacted Modern life and develop an understanding of how life today will shape the future. |
|  | Remembrance | **Big Question**  Is war ever just?  As people of faith, why do we have a special call to ensure that every person’s life and dignity is respected? How can we live out this call?  **CST**  **Life and dignity of the human person**  Life is sacred and as such, each and every person is worthy of respect as we are all created in the image and likeness of God. As such, we are called into a loving and respectful relationship with one another. “Let us love one another because love is from God.” |
|  | Rosa Parkes | **Big Question**  What makes a hero or heroine?  Do heroes and heroines make a change on the future?  Have we learned from our heroes and heroines?  How can we be like our heroes and heroines?  **CTS**  **Right and responsibilities** –  Each person has the right to dignity of life. With this, we are all responsible to ensure that the right to dignity of life is met for each individual. “A well-ordered human society requires that people recognize and observe their mutual rights and duties. It also demands that each contribute generously to the establishment of a civic order in which rights and duties are more sincerely and effectively acknowledged and fulfilled.” |
|  | Science –  Living things and their Habitats | **Big Question**  How can we be stewards of God’s creation?  Should animals be kept in a zoo?  When are zoos a good idea for God’s creation?  **CST**  **Stewardship**  The Church’s teachings show that we have a duty to ensure that the gift of Creation is shared with all and used wisely and respectfully to ensure its protection both now and for the future. In Laudato Si, Pope Francis has reminded us that the earth is our ‘Common Home’. |
|  | Science - Electricity | **Big Question**  How can we light up our homes and use electricity to game and still look after God’s creation? |
| Yr 5 | Crime and Punishment | **Big Question:**  Is influence long lasting?  Further questions to explore:  **CST**  **Rights and Responsibilities**  We all have the right to life therefore, we all have responsibilities to each other. Children will explore how The Romans have impacted Modern life and develop and understanding of how life today will shape the future. |
|  | Fair Trade | **Big Question**  Does the economy always serve society?  Is prosperity always good?  Is Fairtrade the best way to end poverty?  **CTS**  **Dignity of Work and Rights of the worker** We each have the right to participate and work within God’s creation. For this dignity of work to be preserved, then the rights of workers must be protected – the right to work, to a fair wage. |
|  | Science - Earth and space |  |
|  | Science - Properties and changes of material | **Big Question**  How can the properties of materials help us be sustainable?  **CST**  **Stewardship**  The Church’s teachings show that we have a duty to ensure that the gift of Creation is shared with all and used wisely and respectfully to ensure its protection both now and for the future. In Laudato Si, Pope Francis has reminded us that the earth is our ‘Common Home’. |
| Yr 6 | WW2 | **Big Question**  Is war ever just?  As people of faith, why do we have a special call to ensure that every person’s life and dignity is respected?  How can we live out this call?  **CST**  **Life and dignity of the human person**  Life is sacred and as such, each and every person is worthy of respect as we are all created in the image and likeness of God. As such, we are called into a loving and respectful relationship with one another. “Let us love one another because love is from God.” |
|  | Soup and bread. | **Big Question**  Is there enough for everyone?  Why do some suffer from famine and drought while others throw away food?  How am I responsible for ensuring others have their right to food and water?  **CTS**  **Option for the poor and vulnerable:**  Put the needs of the poor and the most vulnerable first. |
|  | Science  Animals including humans |  |