

Pupil Voice feedback grid- 2023/2024

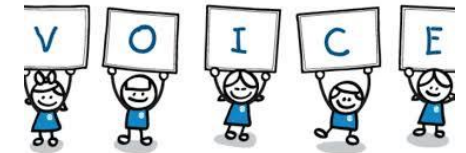


Whole School Pupil Voice Summary

Catholic Social Teaching - Participation and Human Dignity				
<u>Date</u>	<u>Selected group</u>	<u>Impact</u> Pupil Voice focus	<u>Implementation</u> What are the children saying that currently happens?	<u>Proposed Intentions</u> What will you as the teacher change? What will you as the curriculum leader do? (add to action plan)
June 2024	Whole Class	<ul style="list-style-type: none"> What have we done as a school or class to show Human Dignity to others? 	<ul style="list-style-type: none"> Play games with everyone. Show love to others. Be kind to everyone. Don't break friend's toys. Share with each other. Give the poor money. Donate toys. Help out Global Family. Respect each other, speak politely, take care of each other, involve each other in our games, encourage and support each other, shared events, prayers, mass, charity events Raised money for Cafod. Bringing in tins for the homeless. Raising money for charity. Donated gifts at Christmas. Donate gifts at Christmas, donate money to charity, food banks- tins, sweets, bagged food. 	



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		<ul style="list-style-type: none">• Is there anything else you think we could do to show Human Dignity or Participation? • Can you suggest an area of the curriculum that has allowed you to consider Human Dignity and Participation? (Science, Literacy, Geography)	<ul style="list-style-type: none">• Working hard in lessons- participating in school work and school community. Taking part in raising money- spring fayre. Showing pride in our school. Being sensible on trips.• Being respectful and good role models at mass and during our readings, being eloquent on our school trip to the Walsall Art Gallery, participating in sports day, voting for school council and mini Vinnie's. • We could all try to join in a bit more during PE.• Choose as a class a charity to raise money for. Donate food each term like when we donated tins. Do a sponsored school run. Do litter picking. • Geography when we learn about Australia.• Everyone is our neighbour. We have been reading stories from around the world in WLP.• In Science we are all participating with caring for the chicks.• Pirates- why is it okay to break rules? Looking at Martin Luther King in WLP. GFOL- showing solidarity.• Wider Learning- Rosa Parks, Remembrance	
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			<ul style="list-style-type: none">Literacy- Romulus and Remus (acted out and supported each other)	
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