



Whole School Pupil Voice Summary

	Catholic Social Teaching – Participation and Human Dignity					
<u>Date</u>	<u>Selected</u> group	<u>Impact</u> Pupil Voice focus	Implementation What are the children saying that currently happens?	Proposed Intentions What will you as the teacher change? What will you as the curriculum leader do? (add to action plan)		
June 2024	Whole Class	 What have we done as a school or class to show Human Dignity to others? 	 Play games with everyone. Show love to others. Be kind to everyone. Don't break friend's toys. Share with each other. Give the poor money. Donate toys. Help out Global Family. Respect each other, speak politely, take care of each other, involve each other in our games, encourage and support each other, shared events, prayers, mass, charity events Raised money for Cafod. Bringing in tins for the homeless. Raising money for charity. Donated gifts at Christmas. Donate gifts at Christmas, donate money to charity, food banks- tins, sweets, bagged food. 			





Pupíl Voíce feedback gríd-2023/2024



How have you shown Human Dignity as an individual or in your family?	 Tell the truth. Be eloquent. Tidy up, help with meals. We play with everyone in our class. "My brother didn't want to play with me because I was taller but then he let me play." Look after family members, do activities they enjoy, care for each other, decide on activities as a family, give to charity Help people when they hurt themselves. Using kin hands and kind words to everyone. Listen to people. Tell the truth. Use our manners. Include other people in what we 	
 What have we done as a school or class to show 	 are playing or talking about. Be kind to people, help others when they are hurt, Being attentive and listening to people and not talking over them, helping my mom at home. We all joined in with the Harvest Festival. 	
participation?	 We did the Flash mob. We have been on school trips. We are celebrating the school birthday together. Work as a team to achieve our goals, participate in activities, encourage each other, teambuilding days at Woodlands, peer support with our learning, charity days like Fr Hudson, play leaders 	





Pupíl Voíce feedback gríd-2023/2024



	 Working hard in lessons- participating in school work and school community. Taking part in raising money- spring fayre. Showing pride in our school. Being sensible on trips. Being respectful and good role models at mass and during our readings, being eloquent on our school trip to the Walsall Art Gallery, participating in sports day, voting for school council and mini Vinnie's.
 Is there anything else you think we could do to show Human Dignity or Participation? 	 We could all try to join in a bit more during PE. Choose as a class a charity to raise money for. Donate food each term like when we donated tins. Do a sponsored school run. Do litter picking.
 Can you suggest an area of the curriculum that has allowed you to consider Human Dignity and Participation? (Science, Literacy, Geography) 	 Geography when we learn about Australia. Everyone is our neighbour. We have been reading stories from around the world in WLP. In Science we are all participating with caring for the chicks. Pirates- why is it okay to break rules? Looking at Martin Luther King in WLP. GFOL- showing solidarity. Wider Learning- Rosa Parks, Remembrance









	 Literacy- Romulus and Remus (acted out and supported each other) 	



